

SCHOOL SITE COUNCIL ROLLING AGENDA 2024-2025


Date: Mar 25, 2025 Time: 5:00 PM Location:	Meeting: School Site Council
Facilitators: P. Watson Notetaker: M. Sutherland Time Keeper:	Attendees: Perino Watson, Christian (Interpreter), Jocelyn (Interpreter), Haitian Creole Interpreter, Brian Harris, Denzil Paul, Eleni Saridis, Lovette Harris, Michael Kearney, Ms. Thompson, Nick Hyman, Settenah Wright, Rita, Robert Jenkins, Taneka DeGrace, Berenice, Brian, Daniel Burns, Shynnah Monge Cueto, 3 unknown members (18 members at end)

Meeting Objective(s): <ul style="list-style-type: none"> ● Treasurer ● April Academy ● MCAS ● Student Handbook

To prepare for this meeting: <ul style="list-style-type: none"> ● Review Slide Deck

	Purpose	Topics of Discussion	NOTES/Comments/Decisions
15 minute	Welcome	Introduction of team members	
5 minutes	Procedures	<ul style="list-style-type: none"> ● Treasurer 	<ul style="list-style-type: none"> ● We did not have anyone run for this position, should we remove it or is someone interested? <ul style="list-style-type: none"> ○ Table it and get information on this role and if we need it for budgets
20 minutes	HQM	April Academy	<ul style="list-style-type: none"> ● Denzil Paul presented what is April Academy <ul style="list-style-type: none"> ○ 20+ hours of targeted intervention focusing on Math (4 days) ○ April 22nd - 25th ○ Invite only - 60 spots “Golden Ticket” <ul style="list-style-type: none"> ■ Targeting students based on MCAS scores and students just below grade level ■ Targeted connections about this opportunity at the school through coaches, teachers, school counselors, social workers, and phone calls home ○ High Quality Teachers, Small Group Setting <ul style="list-style-type: none"> ■ Project - based ○ It’s different from school and includes enrichment ○ Spread the news, it will include raffles, gift cards, and prizes! <ul style="list-style-type: none"> ○ Mr. Jenkins offered help with increasing incentives from the Alumni Association ○ Also offered to connect us with alumni to come talk to the students in the program ○ Question asked about ML and what is the percentage.

			<ul style="list-style-type: none"> ■ Discussed teachers who are certified in ML will be in the program ■ Language Paras will be calling home to families ■ Golden Tickets are translated to families language <ul style="list-style-type: none"> ● Concern about incentives- if they go away, the positive changes might go. Try to change the language, how they will benefit at their level of why it is important for them besides the incentives. Such as- the students who do not get the rewards. In addition to it - can we make sure they see the value. <ul style="list-style-type: none"> ○ Different view- incentives help the students see the value in the work right now. Also creates relationships with the teachers and makes it more homey.
15 minutes		MCAS	<ul style="list-style-type: none"> ● Still a metric that DESE uses to grade our school ● Looking to make sure that families are sending students to school on time ● We have a catered breakfast and offer school lunch for the students ● Students were given snacks and mints ● We have been seeing some growth over the years, Mr. Neal is looking to increase the scores to get our school out of turnaround status ● Graduation requirement has been taken away, however, it is really important for the students to see their growth and gain opportunities, such as scholarships ● Math MCAS MAy 20th and 21st ● Science is two weeks after ● Do students with IEPs get more time to complete the test? <ul style="list-style-type: none"> ○ Every student is able to take the full school day to complete the test, regardless of IEPs. ○ We provide accommodations according to IEPs, such as: headphones, speech to text, scribes, word to word dictionaries, one-on-ones ● Saturday School, after school tutoring hours, strategies for success class are all targeting skills <ul style="list-style-type: none"> ○ MLs are getting extra English support
20 minutes		Student Handbook	<ul style="list-style-type: none"> ● Could improve our community and work together to build it up; loves that it is brought up here ● We would love to have more families in this conversation to make sure we include everyone in this process ● The most important part is including the students in this process ● One of the seniors is making a magazine as her Capstone project that could be incorporated ● Think of DVC students to make drawings or write ● A parent handbook could help and compliment it

			<ul style="list-style-type: none"> • Cell phones- make sure to include it and how we will respond to it • Include student council and there is a focus group • Have school expectations and build the community to be better • Plan to send out a Google form to students, staff, and families for input into the student handbook. • Request for a group of academic and vocational teachers based on our experiences in the classroom
10 minutes		Next Meeting	<ul style="list-style-type: none"> • April 15, 2025 at 5pm with Mr. Facey • Can we get flyers made to send out to families? <ul style="list-style-type: none"> ◦ We send emails about these meetings, changed dates to accommodate other meetings being at the same time • Challenge all participants to bring at least one more family to this meeting next week
	Notes:		<ul style="list-style-type: none"> • Parent Teacher Conferences and Honor Roll Assembly will be on April 16, 2025 from 6pm - 8pm <div style="border: 1px solid #ccc; padding: 10px; background-color: #f9f9f9;"> <p>Robert Jenkins to Everyone 5:33 PM</p>  <p>We the Madison Park Alumni Association Incorporated would like to assist on recruiting parents and participate in other activities for our Alma mater.</p> <p>We are planning our 50th celebration of Madison Park</p> <p>Please feel free to contact me at robertbjenkins50@gmail.com or call me 857-445-6492</p> <p>Thank you</p> <p>🗨️ 😊 ❤️ 1</p> </div>